

Department of Physical Therapy
College of Health and Social Sciences
San Francisco State University

Position title: Assistant Professor in Physical Therapy

Start date: August 2017

Salary: Commensurate with qualifications and experience. The CSU provides generous health, retirement and other benefits.

Position Summary:

This position is for a full-time tenure-track Assistant Professor in the Department of Physical Therapy at San Francisco State University (SFSU).

SFSU is a member of the California State University system and serves a diverse student body of 30,000 undergraduate and graduate students. The University seeks to promote appreciation of scholarship, freedom, and human diversity through excellence in instruction and intellectual accomplishment. SFSU has 6 colleges within the university. Physical Therapy is part of the College of Health and Social Sciences (CHSS).

The Department of Physical Therapy in CHSS at SFSU offers a Doctor of Physical Therapy (DPT) degree jointly with the University of California, San Francisco. Faculty and resources needed for the DPT degree program are shared between the two universities. There are currently 5 full-time faculty at SFSU in addition to a number of part-time lecturers. The DPT degree prepares graduates to provide quality patient care, leadership, and advocacy to meet the health needs of culturally diverse people in urban and rural environments and improve physical therapy services to the community.

This position is focused on didactic instruction in clinical courses within the DPT curriculum in areas of content expertise, along with scholarly activity and service to the department, university, and professional community. The areas of content expertise may be in pediatric or adult neurological rehabilitation, adult musculoskeletal rehabilitation, adult acute care rehabilitation, human growth and development, or basic sciences of physical therapy.

- Didactic instruction will be in the curricular areas of the DPT program and will include lecture or other appropriate teaching methods plus directing appropriate laboratory experiences.
- Scholarly activity may address a range of topics in the areas of basic or applied science related to the diagnosis and rehabilitation of patients with movement dysfunctions. Additional areas could address the psychosocial aspects of working with patients with movement dysfunctions and chronic disease processes. Scholarly activity includes independent and collaborative research that leads to dissemination in peer-reviewed presentations in journals, books, or conferences.

- Service to the department, university, and professional community may include productive participation on departmental committees or work groups, participation on college and/or university committees or program execution, and professional leadership in local, state, or national conferences and programs.

The workload is designated for a full-time faculty member per the Collective Bargaining Agreement between the California State University and the California Faculty Association. The workload primarily includes teaching the assigned graduate courses in physical therapy, and conducting an active ongoing program of scholarship which advances knowledge in the field of one's specialty.

Additional responsibilities include, but are not limited to, productive participation on departmental, college, and university-wide committees; mentoring and advising graduate students; holding regular office hours; curriculum development and improvement, particularly with regard to student learning outcomes; and remaining current in both subject area and teaching methodologies.

Essential Job Tasks:

Prepare course materials such as syllabi, lecture and discussion materials, readings and assignments, assessments, and learning resources;

Prepare and deliver effective lectures/teaching to graduate students in the subfields of physical therapy as designated in pediatric or adult neurological rehabilitation, adult musculoskeletal rehabilitation, adult acute care rehabilitation, human growth and development, or basic sciences of physical therapy.

Initiate, moderate, and facilitate classroom discussions;

Evaluate and grade students' class work, assignments, papers, etc. in a timely manner;

Compile, administer, and grade examinations or other learning assessments;

Maintain student grades and other required records or reporting materials;

Conduct research in one's field of interest and present findings in peer-reviewed journals, books, or professional conferences;

Stay current on developments in the discipline by reading new literature, talking with colleagues, and participating in professional conferences;

Plan, evaluate and revise curricula, course content, course materials, and methods of instruction based on current developments and the assessed needs of the DPT program;

Advise and assist students through regularly-scheduled office hours and extemporaneous meetings as needed for academic progression and student well-being;

Supervise graduate students in research;

Actively participate on assigned committees in accordance with department or College needs, and SFSU's strategic vision;

Actively participate in collegial interactions in fulfilling service assignments and other duties at the department, college, and university level.

Additional duties as assigned.

Minimum Education, Experience, Knowledge, Skills, and Personal Abilities:

Terminal academic degree [Ph.D.; Ed.D.; DSc, DPTSc] in the field of physical therapy or related discipline required;

California PT license or eligibility;

Didactic and clinical expertise in one or more of the following areas: pediatric or adult neurological rehabilitation, adult musculoskeletal rehabilitation, adult acute care rehabilitation, human growth and development, or basic sciences of physical therapy;

1-2 years of experience teaching physical therapists or physical therapy students; teaching within a large, diverse student body or in a multicultural setting strongly preferred;

Knowledge of principles and methods for curriculum design, instruction of individuals and groups, and the assessment of learning;

Planning and organizing skills sufficient to ensure implementation of the assigned curriculum, job duties, and established expectations;

Oral and written communication skills in the English language at a level that comprehends and conveys information to and from students, colleagues, and others in an effective manner;

Ability to listen to students/pre-physical therapy students and effectively advise them regarding options and resources to improve their ability to apply to DPT programs

Awareness and engagement with critical concerns in the discipline and capacity to continue to produce scholarly work;

Interpersonal orientation that encourages productive interactions with students, colleagues, and other campus stakeholders and promotes collegiality in department, college and university contexts.